

Guide to Surviving Spanish

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Language Learning Lengthy, Involved Process

How does a baby learn to speak? He listens to those around him and gradually begins to understand simple words and phrases. He can respond to spoken language before he can reproduce those sounds intelligibly. By the time he utters his first ma-ma or da-da, baby is well in the way to acquiring aural/oral language. Through the process of exhaustive listening-repeat exercises, he becomes increasingly adept at aural comprehension and oral production of language. These

skills continue to be perfected and at the age of five or six, reading and writing are introduced. Much of the remainder of his formal education refines the four language skills: listening, reading, writing and speaking.

Learning a second language is a process that closely mirrors the way a young child first learns to speak. One major difference is that the introduction of reading and writing skills occurs almost simultaneously with the aural/oral skills. High school

students are much more sophisticated than young children are; thus the reading and writing often serve to reinforce aural/oral skills. However as many students are highly visual learners, care must be taken to develop aural/oral skills to the same degree as reading and writing capabilities. Conversation does not require paper and pencil.



SPECIAL POINTS OF INTEREST:

- *Do not fall behind*
- *Have all your material needed for class*
- *Don't lose your Birthday Peso*
- *Don't forget to turn in your Birthday Peso*
- *Work may be turned in one day late for half credit.*

Spanish Spoken in More Than 21 Countries

The objective of this course is to learn to speak Spanish at an elementary level. As aural/oral comprehension and spoken phrases are

mastered, reading and writing skills will be added, thereby increasing proficiency in the language that is spoken by more than

400,000,000 people throughout the world.

Spanish, first recognized as a language about 700 years ago, is one of the five official lan-

Spanish Spoken in More Than 21 Countries, cont.

guages of the United Nations. Spanish is spoken in Spain, 19 Latin American countries and in parts of Africa, and the Philippines. It is also spoken in the United States, where about one out of ten residents speak Spanish.



One out of ten residents in the U.S. speaks Spanish.

Secret of Success Revealed

The best advice that can be given to each student to insure successful completion of the course is to stay current with all work.

Language learning is sequential. The acquisition of step two depends upon the mastery of step one and it is difficult to add steps five or

nine until the skill has been attained in the previous areas. Therefore it is important that



students participate in class and that assignments be completed on time and to the best of one's ability. The quality of each student's progress will be accurately reflected by the precision with which the student attends to the task.

Grading Scale Outlined

Every activity in Spanish class helps to lay the foundation for the next concept. Whether or not grades are assigned for a particular lesson, each task the students are asked to complete is considered to be valuable and worth the student's diligent efforts. **PRACTICE** is the key to **PROGRESS**. Second

language acquisition is like playing a sport or musical instrument. The amount and quality of the **PRACTICE** has a direct bearing in the **DEGREE** of improvement.

GRADING SCALE

A+ 100	C+ 79
A 99-91	C 78-71
A- 90	C- 70
B+ 89	D+ 69
B 88-81	D 68-61
B- 80	D- 60
	F 59 & below

Procedures

Procedures are a part of life. We follow procedures for using a telephone book, approaching a traffic light and boarding an airplane. The reason we have procedures in life is so that people can function in society knowing the acceptable and efficient ways other people do things.

There are procedures in this classroom. These procedures establish our classroom culture. You will receive a handout of our classroom procedures. We will

practice some for the first few weeks of school and cover others as they are needed.

Responsibility!
Respect!
Results!



Cheating

Cheating will not be tolerated and is taken very seriously. The first incident of cheating will result in a 0 for the assignment. The second incident of cheating will result in a 0 for the assignment plus an office discipline referral.

Although not limited to, cheating may be suspected under any of the following conditions:

- Talking during an exam or quiz.
- Copying any assignment from any student.
- Looking at anyone else's paper during an exam or quiz.
- Not covering your paper during an exam or quiz.
- Using foreign-language translators.

Class Rules

Show **RESPECT** to yourself, your school, your world, others.

Have **RESPONSIBILITY** for yourself, your school, your world, others.

Rules as stated in the Plainville Students Handbook will also be followed. Students may drink plain water in both

the IDL and classroom. No pop or flavored drinks are allowed.

Students must have their agenda at all times.

Consequences as stated in the Plainville Student Handbook will be followed.

IDL Students: Inappropriate behavior will result in an of-

office visit & follow up with parents. Repeated discipline problems may result in removal from class.



Materials Needed for Class

- 1 inch 3 ring binder . This binder will be used only for Spanish and no other classes.
- 8 page dividers for the binder
- Blue or black ink pen
- Red or Purple pen for grading
- Pencil
- Lined notebook paper
- Colored markers or colored

pencils

- Other items as needed

Label the page dividers with the following categories:

1. **Documents** (in this section you will keep all informational handouts, grade sheets, this guide, etc...)
2. **Handouts**
3. **Work to be Graded**

4. **Linguafolio**
5. **Vocabulary**
6. **Grammar Notes**
7. **Culture**
8. **Graded/Returned Work**



Turning in Work & Late Work

All work turned in must have the student's full name, the date it is due, and the title of the assignment labeled in the upper right hand corner of the paper. If the paper is not labeled correctly, it will not be graded until correctly labeled and a late grade will be given.

Señora Wilson will accept work handed in one day late. However you will only receive half credit for the assignment. When late work is handed in, you must write the date it was turned in on your paper or it will not be graded. IDL students must mail or email the late work on the day it is submitted.

Work must also be completed neatly or it will be returned to be rewritten. A late grade will be given.

***Label your paper
correctly BEFORE
turning it in!***

Make-Up Work (Yuck!)

If an absence is unavoidable the student will have one-day make up for each day absent plus one day. It is the responsibility of the student to check the website <http://www.schoolrack.com/p/hsspanish/> for make up work and to see Señora Wilson BEFORE school, AFTER school or during SIP for appoint-

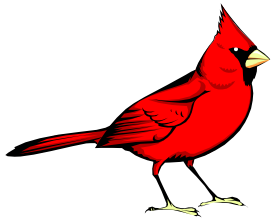
ments for tests. IDL students should email or call Sra. Wilson to schedule appointments.

Make up assignments for all students who are absent will be placed in the appropriate folder on the student table. It is the student's responsibility to get the make-up work and turn it in on time.

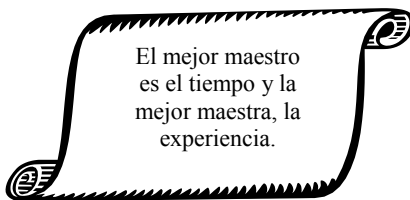
If a student knows of an absence AHEAD of time, it is the student's responsibility to get the assignment BEFORE the absence. The assignment must be turned in before or when it is due, otherwise a late grade will be given.

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Email: kwilson@ruraltel.net



*Home of the
Fighting Cardinals*



Time and experience are the best teachers.



Feliz Cumpleaños

Each student will receive a BIRTHDAY PESO at the start of the school year. Tape it to the inside of your agenda or binder. BIRTHDAY PESOS may be turned in any time during the month you were born in lieu of a daily/homework assignment grade. Those born in the June, July or August, may use their birthday pesos IN EITHER September or May. BIRTHDAY PESOS may not be turned in for quizzes, tests or projects.

Schedule Announced http://www.usd270.net/high_school/spanish/

Señora Wilson will be available to assist students before school from 7:45-9:00, during SIP and after school until 3:35. Students can make appointments at least one day in advance if other times are needed. Señora Wilson is available to meet with parents before and after school, from 8:15 - 9:00.

Phone:

785-434-4547 (wk)

785-625-8125 (hm)

785-259-5796 (cell)

Email:

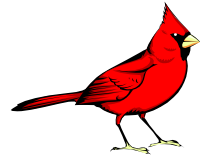
kwilson@ruraltel.net

Class Website:

http://www.usd270.net/high_school/spanish/



Parent/ Student Information



Student name: _____

Address: _____

Home Phone: _____

Email address: _____

Birthday: _____

Parent/Guardian name(s): _____

Work phone number: _____

Email address: _____

Do you have a computer at home? Yes No

Do you have Internet access at home? Yes No

We have read the Guide to Surviving Spanish and understand what is expected of students to be successful in Spanish class.

Parent signature

Student signature